## Elementary Endorsement English/Language Arts K-8

Students majoring in Elementary Education must complete the prescribed pre-education requirements, the requirements for the Elementary Education major, and at least one content endorsement. The Elementary Education major includes the requirements for the Elementary Education endorsement, so this additional elementary endorsement assumes its completion.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of $C$ or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

The Education Department recommends the completion in conjunction with the reading endorsement.

Iowa Teaching Endorsement: \#119
Requirements for the Endorsement: Methods coursework plus 27-28 credits content area coursework

## Methods Coursework:

Essential Competencies-Outcome Iterations

|  |  |  | Cl | IL | W | 0 | Q | GA | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC 324 | Teaching Literacy: K-2 | 3 |  |  |  |  |  |  |  |
| EDUC 325 | Teaching Literacy: 3-8 | 3 |  |  |  |  |  |  |  |

## Content Area Coursework

Essential Competencies-Outcome Iterations

|  |  |  | Cl | IL | W | 0 | Q | GA | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL 101 or ENGL 252 or ENGL 220 | First Year Composition or Academic Writing or Academic English for Multilingual Students II | $\begin{aligned} & 3 \text { or } \\ & 3 \text { or } \\ & 4 \end{aligned}$ | $\begin{aligned} & x \\ & x \\ & x \end{aligned}$ | $\begin{aligned} & x \\ & x \\ & x \end{aligned}$ | $\begin{aligned} & x \\ & x \\ & x \end{aligned}$ |  |  |  | X |
| ENGL 111 | Interpretation of Literature | 3 | x |  |  | X |  | X |  |
| ENGL 217 | Literature for Children and Adolescents | 3 |  |  | X |  |  |  | x |
| ENGL 232 or ENGL 317 | Survey of American Literature or Diverse American Voices | $\begin{aligned} & 3 \text { or } \\ & 3 \end{aligned}$ | x | X |  |  |  | $\begin{aligned} & \mathrm{x} \\ & \mathrm{x} \\ & \hline \end{aligned}$ |  |
| EDUC 350 | Language Acquisition and Learning | 3 |  |  |  |  |  |  |  |
| EDUC 355 | Writing Across the Curriculum | 3 |  |  |  |  |  |  |  |
| EDUC 421 | Content Area Reading | 3 |  |  |  |  |  |  |  |
| SPCH 103 or SPCH 126 | Making Connections or Speaking of Faith and Meaning | 3 | $\begin{aligned} & \hline x \\ & \mathrm{x} \\ & \hline \end{aligned}$ |  |  | X <br> x |  | x | X |
| THTR 320 | Theatre Arts for Children | 3 |  |  |  |  |  |  |  |

This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

